Effective child participation for inclusive societies
Structure

• Introduction – Case „Henri“

• A balanced approach to participation

• Closing
Introduction – Case „Henri“

• Henri, a German pupil with “Trisomy 21”, wanted to transition from Primary to Grammar school in 2014 but was denied the admission due to his cognitive disability.
• All of his classmates/friends were accepted, although some were physically disabled.
• This lead to a heated debate.
A balanced approach to participation

Frequency of attending

Availability
Accessibility
Affordability
Adaptability
Acceptability

Intensity of involvement
Money

Time

Energy
Closing

„All of this is directly affected by the environment – so can be changed!“

Dr Gregor Maxwell