

22nd International Project Week **11th – 15th May 2020**

Lecturer: Ann Kristin Sivertsen & Ricardo Rugama Calderon

University/Company: Freelancers

Country: Norway

Co-creation in a world of migration and mass-consumption - a project focusing on (youth) relationship building across cultures, through co-creation using reclaimed materials

Content:

We are two social workers from Norway seeking to take a well-used method of integration (named "Together") and combine it with a focus on environmental impact.

The social methodology used is developed by SOS Childrens Village and Norwegian municipalities. To put it short: it is about bringing together youth, both newcomers and locals, through doing and creating things together. Co-decisions and ownership are key!

At IPW we will dive into the "Together"-methodology, to teach the students the theory of it. At the same time, they will also be participants of such a project.

In municipalities in Norway, different activities has been done during "Together"-projects, based on the interest of the youths. During the IPW we have decided the project already.

Our project is on building items using reclaimed materials. Through this we want to set a focus on the mass-consumption of today's societies, where fully functional items are thrown away.

Methods:

Day 1: Theory, to introduce the ideas behind both the "Together"-method, and talk about the basics of the environmental aspects.

Day 2: gather materials/items for reuse

Day 2, 3 and 4: constructing, rebuilding items. In other words| implementing the theories and bringing life into both old materials and new friendships.

This combination of learning the theory, actually doing it and experiencing the co-creation themselves, gives the students valuable knowledge about the methodology.

Competences and skills to be acquired:

As this is a multidisciplinary project, the students will gain knowledge and skills in various departments.

Among other things, the students will:

- gain knowledge of a new tool to be used in relationship building in general, and integration work specifically
- have greater insight into cross-cultural understanding and social work with youths of multicultural background

As for the discipline of environmentalism, the students will:

- have greater awareness of the cycle of consumption and greater validation of things considered "waste".
- experience increased out-of-the-box thinking through the reuse of materials
- gain practical skills of construction using reclaimed materials

Prerequisites:

There are no prerequisites for the students, besides a genuine interest in social work, integration, and the environmental impact.

Language of instruction:

English

Recommended for:

Social Sciences