

## **23<sup>rd</sup> International Project Week** **12<sup>th</sup> – 16<sup>th</sup> July 2021**

**Lecturer:** Shuji Narita

**University/Company:** Osaka University

**Country:** Japan

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**Special education in Japan is moving toward “inclusion” after the 1990s. In implementing this “ideal”, there are various challenges to overcome. We will also look at case-study practices.**

**Content:**

This course is a sequel to one lecture on special education in Japan given for 2017, but welcomes new students. This year, we will focus more on recent movements, rather than their development. The “inclusion” trend began after the Salamanca statement in 1994, and then accelerated with the UN’s Convention in 2006. However, this “ideal” policy has some practical challenges. We will look at how some institutions endeavour to accommodate children’s individual needs, also considering recent Coronavirus influences. From Monday to Wednesday, we will have a different focus on the topic, which should provide ample food for thoughts for the final presentation. Sessions begin with a lecture and Q & A, and then followed by group discussions and class presentations. Scheduled foci are: Monday—Brief history and current practices. Tuesday—Case studies of successes and challenges. Wednesday—Comparison to German institutions. Thursday—preparation for the final presentation.

**Methods:**

Lecture and group discussion in the morning, and group presentation by students in the afternoon

**Competences and skills to be acquired:**

knowledge and understanding of Japan’s special education and its recent trend

**Prerequisites:**

Interests in social studies, especially special education in children and young students

**Language of instruction:**

English

**Recommended for:**

Social Sciences