19th International Project Week 2017
15th – 19th May 2017

Lecturer: Shuji Narita
University/Company: Osaka University
Country: Japan

Special education and its surrounding situation in Japan—past and present

Content:
Special education in Japan has been quickly changing in relatively recent years. We will consider various ways Japanese educational institutions practice in an attempt to best assist children and students with special needs. We will then compare Japanese practices with other practices, especially those in Germany. The comparison will be made both from children’s and teachers’ perspective, and we will discuss advantages and disadvantages of some of the practices. From Monday to Thursday, we will have a different focus of the topic everyday, and all the foci should provide ample food for thoughts for the final presentation on Friday. Every session will begin by a lecture and Q & A, and then followed by discussion and workshop activities. Scheduled foci are as follows: Monday—Historical development and present practices, Tuesday—Case studies of successes and difficulties, Wednesday—Comparison of practices. Thursday—Possible ideas of improvement.

Methods:
Lecture, slides, discussion and workshop

Competences and skills to be acquired:
English comprehension

Prerequisites:
None

Language of instruction: English

Recommended for: Social Studies