

## **20<sup>th</sup> International Project Week 2018** **23<sup>rd</sup> – 27<sup>th</sup> April 2018**

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### **Extreme Situations - Better safe than sorry**

#### **Content:**

The project is focused on the extreme situations (life and/or health-threatening situations), which can occur in the daily life of every European citizen. Examples of these extreme situations are car or traffic collisions, heart attacks, fire alarms, floods etc.

The general approach to these events is

- 1) Awareness – how to avoid these situations and how to recognize warning signs.
- 2) Preparedness – which knowledge and skills are needed before the extreme situation occurs
- 3) Acting – what to do and what not to do in extreme situations - general “to-do” list

During the project (model) situations such as fire alarms, car accidents, heart attacks, and the active shooter will be discussed, students will role-play scenarios related to these situations and they will learn from the experience.

#### **Methods:**

- Indirect teaching and blended learning
- teamwork
- experiential learning
- role-playing

#### **Competences and skills to be acquired:**

As the primary method is learning by doing, the most significant skill will be self-reliance and self-confidence based on the gained experience. The experience (of course gained only through simulation and model situations) is the most valuable outcome. Other skills such as teamwork and communication, no matter how important, are only a “side effect” of the project. The second skill that will be acquired is awareness: No matter how good today’s Europe is, extreme situations occur, and students need to be aware of that.

#### **Prerequisites:**

General knowledge of current situation in Europe

**Language of instruction:** English

**Recommended for:** Social Studies