Interpreting for Refugees

Content:
We will look at various situations where refugees may need interpreting in an informal context (in shelters, etc.) or a formal one (local authorities, education system, health service, etc.) and at the asylum process in Germany. The specific content will be related to the students’ areas of expertise. We will also discuss setting limits and when students need to insist on using professional interpreting or other services.

Methods:
Handouts, Internet research, role plays, discussions and interpreting practice in different situations with feedback. Possibly inviting refugees or guest speakers to the classes.

Competences and skills to be acquired:
Cross-cultural competence and basic interpreting skills (including, for example, note-taking, liaison interpreting, telephone interpreting).

Prerequisites:
Good level of spoken English needed but no prior experience of interpreting required. This project is particularly aimed at students of social sciences but all students are welcome.

Language of instruction: English

Recommended for: Social Studies