20th International Project Week 2018
23rd – 27th April 2018

Lecturer: Chiou-Shiue Ko

University/Company: National Taipei University of Education

Country: Taiwan

Applying the case method of instruction (CMI) in family-centered early intervention

Content:
- (1) Introduce CMI and its relevant forms
  - Clarify and discuss family-centered early intervention
  - Professional knowledge and skills in family-centered early intervention
  - Work assignment for participants and conclusion (in four sub-groups)
- (2) Review one case with discussion questions
  - Analysis questions, challenge questions, action questions, hypothesis questions, prediction questions, reflection questions
  - Process for the case discussion as follows: case story presentation and question clarification, group discussion, class discussion, role playing, and summary
- (3) Represent and discuss the case story with leading discussion for participants of the first and second sub-groups
- (4) Represent and discuss the case with leading discussion for participants of the third and fourth sub-groups

Methods:
- Lectures
- Discussions, oral representations, role play
- Research on the internet

Competences and skills to be acquired:
- Cognitive domain: understand and realize the conception of the family-centered early intervention as well as the professional knowledge and skills
- Affective domain: realize and respect beliefs, cultural values of families and establish enthusiasm into work with the families
- Psychomotor domain: use the case method of instruction to improve the problem-solving and reflection capacity as well as professional knowledge and skills for students majoring in the field of early intervention giving better family-centered service

Prerequisites:
Participants are advised to have basic knowledge and practice about early intervention, in order to succeed in leading a case discussion.

Language of instruction: English

Recommended for: Social Studies